SAULT COLLEGE OF APPLIED ARTS and TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Course Outline

COURSE TITLE: English Reading Skills

COURSE NO.:   RDG100-3

PROGRAM: College Entrance Program (Native)

SEMESTER: One

DATE: January 1992

AUTHOR: Native Education and Training

NEW: REVISED: X

APPROVED: _N/[dean Koch_   DATE:
           Dean, School of Arts
           & Gen. Education

COURSE: **English Reading Skills   (RDG100-3)**
INSTRUCTOR: **Hazel Kane**
CREDITS: **3**
LENGTH: **48 HOURS**
PREREQUISITES: None

PHILOSOPHY/GOALS:

This course will provide the student with the ability to understand organization, main ideas, and inference as well as extending vocabulary and comprehension of written material. Specific attention will be given to short stories and technical materials to enable the student to reach an intermediate level.

STUDENT PERFORMANCE OBJECTIVES:

Upon completion of the course students will be able to read with increased vocabulary and comprehension, and with the ability to identify and understand main ideas and author's organization.

REQUIRED STUDENT RESOURCES:

1. Accelerate, Destinations, Authors S. D. Robinson, A. Elchuk, P. Gray

2. Sudden Twists....18 Tales that Take a Surprising Turn, by Burton Goodman (1989), Jamestown Publishers, Rhode Island (USA)

3. The Adventures of Nanabush; Ojibway Indian Stories, Compiled by Emerson Coatsworth and David Coatsworth, Doubleday Canada Ltd., Toronto, 1979

INSTRUCTIONAL METHODS:

Directed readings, small group and class discussions will be the basis of instruction. Also, individualized material will be presented to respond to student needs.

TIME FRAME:

RDG 100-3 involves three hours per week for one entire semester.

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INSTRUCTOR: Hazel Kane

ASSIGNMENTS AND TESTING:

Weekly assignments will be assessed. Testing will be of a
continuous nature. Also, see "Grading" for breakdown of
testing.

EVALUATION METHODS;

Students will be assessed on the basis of vocabulary tests,
comprehension tests, and the ability to understand main ideas
In addition, the students will be assessed on their
organization, use of synonyms, etc, and inference.

A final grade will be derived from the following:

Comprehension Tests	50%
Vocabulary Tests/cloze testing and	
Other Reading Activities	35%
Participation & Attendance	15%
Total	100%

FINAL GRADING SYSTEM:

A+ = 90 – 100%

A   = 80 – 90%

B   = 70 – 79%

C   = 60 – 69%

R   = Under 60% (Must Repeat Course)